

## 7.2.1 Student Satisfaction Survey

### Best Practice-1

1. Title of the Practice: “Subject Club”

2. The context that required initiation of the practice: Our college has adopted the idea of establishing Subject Clubs from so many years. . Student’s activities are an integral part of the B.Ed. course. The students must develop an interest in their respective school subjects and enhance knowledge in the same. The purpose of Subject Clubs is to provide opportunities for students to be involved in the various subject related activities. . Students must also know about the various events and skill of organizing such events in their respective teaching subjects. Subject Clubs provide an opportunity to in working together with cooperation.

3. Objectives of the practice:

The objectives of the Subject Club can be stated as- • • To enhance the knowledge in their subject area. • To make them aware about the various events in their area of study. • • To help the students in acquiring skills and abilities in their subject area that lead them to become a capable teacher. • To develop the ability of planning and execution of an activity. • The college has established Subject Clubs for different subjects such as Language Club, Science Club, Mathematics Club, Nature Club, and History Club etc. These Subject Clubs are established in the beginning of the academic year under the mentorship (guidance) of the Method Teacher. Students of a particular subject become the member of the Subject Club who elect president, vice-president, secretary and a treasurer from the students. The Subject Club organizes various activities related to that particular subject. Regular meetings of these subject clubs are organized under the guidance of the mentor teacher.

1 2. Title of the Practice: “Book bank and learning resources”

2. The context that required initiation of the practice: Books play a very significant role in enhancing the students learning. We have Book bank facility since the establishment of our college. Students come from different economical background. Many students are not capable of buying the various reference books required throughout their course. Also most of the books are not easily available in the market. B.Ed. course is of two years consisting four semesters. Students have to study so many theory courses (subjects) as well as complete various practicums. It requires so many reference books to be available for them. According to the rules and regulations laid down by the library, a student can be issued only to books on their borrow card. It is felt that two books are not enough for them considering the number of subjects to be studied and nature of references they are supposed to take for different

subjects. In order to inculcate a habit of reading different books and taking references, the college started the book bank system for the students.

3. Objectives of the practice: • To develop extensive reading ability among the students. • To help the students in the self-learning. 4. Impact of the practice: Book bank and learning resources put significant impact upon the students' performance. • Extensive reading ability of the students enhanced. 5. Resources required: • Enough number of books. • User friendly environment in library. • Computer, Internet. • Orientation and training session to the students.

