The Annual Quality Assurance Report (AQAR) of the IQAC for the period of 2015-2016

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2015 to June 30, 2016)*

Part – A

AQAR for the year

2015-2016

1. Details of the Institution

1.1 Name of the Institution

Modern Education College of Education Vita

1.2 Address Line 1

Prasad Chitra Mandir Road Vita

Address Line 2

Tal. Khanapur

City/Town

Vita

State

Maharashtra

Pin Code

415311

Institution e-mail address

mesbedvita@rediffmail.com

Contact Nos.

02347272733/ 9422406287

Name of the Head of the Institution:

Dr.Megha Vishram Gulavani

Tel. No. with STD Code: 02347272733

Mobile: 9422406287

Name of the IQAC Co-ordinator: Shri. Patil S.N.

Mobile: 9975957081

IQAC e-mail address: suva1447@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:** EC(SC)/06/RAR/064dated 1-05-2015
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR: www.mesvita.org

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.50	2004	04-11-2004
2	2nd Cycle	B	2.73	2015	01-05-2015
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   18/07/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

i. AQAR	01- 07-2015 to 30-06-2016	(05/05/2016)

1.9 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [✓]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                  Urban [ ]   Rural [✓]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   UGC 12B [✓]

                  Grant-in-aid + Self Financing [ ]   Totally Self-financing [✓]

Provincialization [ ]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [✓]   Engineering [ ]   Health Science [ ]   Management [ ]

Others (Specify) [   ]

1.11 Name of the Affiliating University *(for the Colleges)*   [Shivaji University, Kolhapur]

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc –Yet No

Autonomy by State/Central Govt. / University   [No]

University with Potential for Excellence	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (*Specify*)	
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers   8

2.2 No. of Administrative/Technical staff   2

2.3 No. of students   1

2.4 No. of Management representatives   1

2.5 No. of Alumni   1

2. 6 No. of any other stakeholder and

　　　Community representatives   1

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts   1

2.9 Total No. of members   **15**

2.10 No. of IQAC meetings held   4

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty   04

2.12 Non-Teaching   Staff Students [ ]   Alumni [ ]   Others [ ]

2.13 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

　　　　If yes, mention the amount   Nil

2.14 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 02 | International   National   State | 02 | Institution Level

(ii) Themes

2.15 Significant Activities and contributions made by IQAC,

(1) Motivated faculty to arrange the activity under the placement cell.

(2) Motivated faculty to arrange the activity under the student welfare cell.

(3) Motivated faculty to arrange the activity under the parents, teacher association cell.

(4) MOU with various institution.

2.16 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievement
Organization of Seminar and Group discussion.	Seminar and Group discussion were organization
Organization of study tours	study tours was organization Wai, Sajjangad, Mahabalshwar
Organization of Kho Kho competition	Taluka Leve Kho Kho competition organization
Organization of research workshop for students	research workshop for students was organization
To collect the curriculum Feedback form and analyse it.	Feedback forms were taken and analysed
To collect the Teachers' evaluation Feedback form and analyse it.	Teachers' evaluation Feedback forms taken and analysed
To arrange the value oriented lectures for students	value oriented lectures for students were arranged
To arrange co-curricular activities for students	co-curricular activities for students were arranged
To arrange the Models of Teaching and constructivism workshop in the Instutuion for students	Models of Teaching and constructivism workshop in the Instutuion for students were arragnged

*Attach the Academic Calendar of the year as Annexure. **Annexure-1,**

2.15 Whether the AQAR was placed in statutory body   Yes [✓]   No [ ]

Management [✓]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

1. The management member have read the AQAR and gave some suggestions
2. AQAR was finalized with the concern of the management.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	01		01	
UG	01	0	01	0
PG Diploma				
Advanced Diploma				
Diploma	02		02	
Certificate				
Others (H.S & B.A Distance)				
Total	04	0	04	0

Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
   (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Distance	0
Annual (H.S)	2

1.3 Feedback from stakeholders*   Alumni [✓]   Parents [✓]   Employers [ ]   Students [✓]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [✓]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   Update of syllabi : Two Year B.Ed. and M.Ed. according to NCTE framework 2014

1.5 Any new Department/Centre introduced during the year. If yes, give details.

   No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others(Non Section)
8	6	0	1	0

2.2 No. of permanent faculty with Ph.D.   01

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty   0   0   0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	00	9
Presented papers	0	00	0
Resource Persons	0	00	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. ICT based Teaching
2. Seminars and group discussions are arranged
3. Experiential learning for student teacher

| 188 Days |

2.7 Total No. of actual teaching days

   during this academic year

| No |

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, and Online Multiple Choice Questions)

| 3 |

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

| 84% to 89% |

2.10 Average percentage of attendance of students

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	48	41.66	33.33	25.00	0	0
M.Ed.	20	40	40	20	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:
1. Teaching plans are compulsory to every faculty member.
2. Evaluation of faculty by students is done
3. Maintaining self appraisal every year

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	0	09	0
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Available sufficient books of research for students.

2. Available sufficient Psychology test for research purpose.

3. Research volumes are available for reference.

4. Ph.D. M.Ed. and research dissertations and thesis are available in library.

5. Diploma in school Management, B.Ed. D.T.Ed. Action research reports are available in institution.

6. Member of RRC and Member of University Research committee

7. Member of DRC

8. Chairman of Viva voce of various universities.

9. Referred Ph.D. Thesis of various universities

10. Ph.D. referee and guide in Education faculty

3.2 Details regarding major projects :   Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects: Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	0	0	0
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range 0   Average 0   h-index 0   Nos. in SCOPUS 0

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received	Project Holder	Year
Major projects	-	-	-	-	-	-
Minor Projects						
Interdisciplinary Projects						
Industry sponsored						
Projects sponsored by the University/ College						
Students research projects *(other than compulsory by the University)*						
Any other(Specify)						
Total	0	0	0	0	0	0

3.7 No. of books published   i) With ISBN No.   0   Chapters in Edited Books 0

ii) Without ISBN No.   0

3.8 No. of University Departments receiving funds from

UGC-SAP NA   CAS NA   DST-FIST NA

DPE NA   DBT Scheme/funds NA

3.9 For colleges   Autonomy NA   CPE NA   DBT Star Scheme NA

INSPIRE NA   CE NA   Any Other (specify) NA

3.10 Revenue generated through consultancy   NIL

Level	International	National	State	University	College
3.11 No. of conferences Organized by the Institution — Number	0	0	0	0	05
Sponsoring agencies	Nil	Nil	Nil	Nil	Self

3.12 No. of faculty served as experts, chairpersons or resource persons $\boxed{1}$

3.13 No. of collaborations   International 0   National $\boxed{1}$ Any other $\boxed{0}$

3.14 No. of linkages created during this year   0

3.15 Total budget for research for current year in lakhs:

From funding agency $\boxed{0}$ From Management of University/College $\boxed{0}$

Total $\boxed{0}$

*Note:- Despite the fact, no external Agency has funded for research work, the college authority has provided an amount of Rs.5000/- at the demand of some of the departments for **field work.***

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
       Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	-	-	-	-	-	-

3.18 No. of faculty from the Institution
    who are **M.Phil /** Ph. D. Guides $\boxed{1}$
    and students registered under them $\boxed{}$

3.19 No. of Ph.D. awarded by faculty from the Institution $\boxed{0}$

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF $\boxed{0}$ SRF $\boxed{0}$ Project Fellows $\boxed{0}$ Any other $\boxed{0}$

3.21 No. of students Participated in NSS events:

University level $\boxed{0}$ State level $\boxed{0}$

National level $\boxed{0}$ International level $\boxed{0}$

3.22 No. of students participated in NCC events:

University level	0	State level	0
National level	0	International level	0

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	0	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	0	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	0		
NCC	0	NSS	0	Any other	2

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Participation in various Social Rallies like population day rally, Environment day Rally, Aids day rally etc.

2. Arranging Medical Check up and blood donation camp in the institution.
3. Arranged the guest lectures on gender sensitization, Women empowerment, Social problems and remedies.
4. Completed the case study projects of school students.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in acres)	3983.72 sq.mt	0	Modern Education Society	3983.72sq.mt
Class rooms	6	0		6
Laboratories	7	0		7
Seminar Halls(Indoor Stadium)	1	0	.	1

No. of important equipments purchased (≥ 1-0 lakh) during the current year.	0	0		0
Value of the equipment purchased during the year (Rs. in Lakhs)	0	0	.	473608
Others	0	-		11953815

4.2 Computerization of administration and library

> Office Software : Biyani technology, Kolhapur (Useful for Account only)
>
> Library Software : Biyani technology, Kolhapur (1 Computer and Internet facility available)

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2826				2826	
Reference Books	3843				3843	
e-Books						
Journals	256				256	
e-Journals						
Digital Database						
CD & Video	61				61	
Others (specify) Audio Cassettes	13				13	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others(N AAC)
Existing	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
Upgradation (Networking, e-Governance etc.)

> The college has 31 no's of computer in the Computer Lab with internet where the students learn the Fundamental of Computer (Computer Skill) system. Internet browsing is available free of cost for teachers and students in the library.

4.6 Amount spent on maintenance in lakhs:

i) ICT

> 20783

ii) Campus Infrastructure and facilities

> 31420

iii) Equipments

> 0

iv) Other

> 0

Total :

> 52203

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. Motivation to arrange the meetings and discussions with alumni and stakeholders.
> 2. Motivate to conduct programmes under placement cell, guidance and counciling cell and women harassment prohibition cell.
> 3. Arrange the Guest lectures for student development.
> 4. Develop the Science Club, Social science club and Language club in the institution.

5.2 Efforts made by the institution for tracking the progression

> Give motivation to following cell to help and develop the student
> - Motivate the Placement cell
> - Motivate the Guidance cell
> - Motivate the Consultancy cell
> - Form the science and maths club

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
50	20	-	-

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men
No	%
26	37.14

Women
No	%
44	62.85

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
56	23	0	54	0	133	33	2	1	34	0	70

Demand ratio 1:2   Dropout - 1 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NET/ SET Guidance

No. of students beneficiaries   4

5.5 No. of students qualified in these examinations   *(Only the few information available)*

NET   1   SET/SLET   0   GATE   0   CAT   0

IAS/IPS etc   0   State PSC   0   UPSC   0   Others   0

5.6 Details of student counselling and career guidance

- Personality development
- Teaching skill development
- Developments related with affective domain
- Developing research attitude
- Perusing higher education
- Guidance and motivation for appearing for SET/NET examinations

No. of students benefitted   20

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	11

5.8 Details of gender sensitization programmes

- The institution arranged the lectures on gender sensitization
- The institution arranged the programmes under the Women harassment prohibition cell

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   0   National level   0   International level   0

No. of students participated in cultural events

State/ University level   0   National level   0   International level   0

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level   0   National level   0   International level   0

Cultural: State/ University level   0   National level   0   International level   0

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	30	837210
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives: NIL

Fairs   : State/ University level   0   National level   0   International level   0

Exhibition: State/ University level   0   National level   0   International level   0

5.12   No. of social initiatives undertaken by the students: | - |

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :
Towards Quality enhancement in Teacher Education
Mission :
To produce competent, committed, professional teachers and to develop responsible citizens who will work as agents of social change.

6.2 Does the Institution has a management Information System

YES
1. Administration procedures including finance
2. Student admission
3. Student Record
4. Evaluation and Examination procedures
5. Library management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Take feedback on curriculum

6.3.2   Teaching and Learning

- Guidance for Internet access/ searches for accessing more information on the topies.
- Motivation for reading more additional reference books
- Experiential learning
- Additional learning material provided
- More exemplification & explanation
- Revision

6.3.3   Examination and Evaluation

- Tutorials
- Unit Tests
- Preparatory Examination
- Feedback on Progress
- Continuous evaluation of practicum courses

6.3.4 Research and Development

- Faculty members are Recognized M.Phil and Ph.D. research guide of Shivaji University, Kolhapur
- Faculty members are research refries of various Universities in Maharashtra

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 24 hours internet access to all
- IT and ET separate resource centres are available
- All type of projectors is available OHP, LCD, Slide projector

6.3.6 Human Resource Management

- Principal look after academic and office administration of institution
- Office head assist principal in the management of teaching and non teaching staff
- HOD's of the various sections assist the principal for better management

6.3.7 Faculty and Staff recruitment

- On the merit and work quality the recruitment was done.
- Appointment committee appoint the staff

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

B.Ed. : 50 students are admitted
M.Ed. : 20 students are admitted

6.4 Welfare schemes for

Teaching	Cooperative Bank
Non teaching	Cooperative Bank
Students	

6.5 Total corpus fund generated   NIL

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	Yes	P.L. Kulkarni	No	-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> N.A.

6.11 Activities and support from the Alumni Association

> - Formation of Alumni Association
> - Arranged meeting once in a year
> - Discussion on progress of institution in various aspects.

6.12 Activities and support from the Parent – Teacher Association

> - Formation of Parent Teacher Association
> - Arranged meeting once in a year
> - Discussion on students progress with parents

6.13 Development programmes for support staff

> - Providing College uniform to support staff
> - Deputing for training programmes of Kolhapur University and Government
> - Providing orientation about planned distribution of work

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - Arranged plastic free campus programme
> - Arranged plantation programme in institution
> - Water purification management system in campus
> - Rain harvesting system in the campus

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- • Arrangement of seminars and workshops for academic development.
- • Active participation of students in the seminars and workshops
- • Quiz computation, Elocution computation, debets

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

.

7.3 Give two Best Practices of the institution

1. Title of the Practice: Experiential Learning strategy
2. The context that required initiation of the practice
   Experiential Learning strategy makes the student teachers understand their accountability towards the society, value orientation and national development Experiential Learning strategy arranged to create quality learning environments that foster positive social interaction, active engagement in learning and self motivation to the student teachers. To develop the national integrity, patriotism communal harmony, in student teachers through Experiential Learning strategy

3. **Objective of the practice :**
   - • To enable the student teacher to give the direct experiences.
   - • To enable the student teacher to develop the observation skill and logical thinking.
   - • To orientate the student teachers in view of social, cultural and educational aspects of society.
   - • To aware the student teacher about diversity and inclusive education.

4. The Practice :
   - • Visits to special schools
   - • Visits to Innovative Schools (Constructivist Schools)
   - • Visit to historical places
   - • Arranged the Excursion for student teachers.

5. Obstacles faced if any and strategies adopted to overcome them :
                    No obstacles are faced by the institution
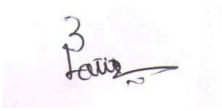6. Impact of the practice :
   - • Student teachers received the diverse and inclusive education experience. They are more confident to handle variety of situation in schools during practice teaching.
   - • Acquainted with Educational. Social and Economic status through the field visits.
   - • Student teachers are more sensible towards social, cultural and educational aspects of society.
   - • Developed the overall personality of student teacher.

7. Resources required :

- Government, Private and NGO's

8. Contact person for further details : Mr. Patil S.N.

Assistant Professor,
Modern Education Society, College of Education , Vita
Mobile - 9975957081
Email - suva1447@gmail.com

(Mr. Patil S.N.)
Coordinator, IQAC

(Dr. Megha Vishram Gulavani)
Principal
Modern Education Society,
College of Education, Vita

Modern Education Society's

College of Education (B.Ed.), Vita

First Semister Programme 2015-16

Course	B.Ed. Courses	Hours		Credit	Exam Hrs.	Marks			Date	HOD
	Perspectives In Education - Theory	Inst. Hrs	Learning Hrs.			Interanal Sessional	External Theory	Total		
1	Childhood & Growing up	60	0	4	3	30	70	100	4 Hrs. Per Week	R.M.J.
2	Contemporary India & Education	60	0	4	3	30	700	100	4 Hrs. Per Week	S.H.T.
	Curriculum &Pedagogical Studies									
3	Understanding Discipline& Subjects	30	0	2	2	15	35	50	2 Hrs. Per Week	S.N.P./A.S.M.
	Enhancement in Professional Capacities(EPC)									
EPC-1	Reading & Reflecting on Texts	15	30	2	0	50	0	50	Saturday	All Teacher
	Practicum									
A-1	Diagnostic and Enriching the Teaching Skills	60	0	2		50	0	50	3 to 14 Sep.2015	S.H.T
A-2	Lesson Planning Workshop & Demonstration lesson	36	9	1		25	0	25	15 to 18 Sep.2015	R.M.J.
A-3	Simulated Teaching Workshop	30	12	1		25	0	25	19 to 25 Se[.2015	P.R.D.
A-4	Teaching Aids Workshop	24	12	1		25	0	25	5 to 7 Oct.2015	S.S.S.
A-5	School Engagement and visit to innovative centres of pedagogy and leaning	108	0	4		100	0	100	26 to 2 Sep.2015 26 to 3 Oct.2015 8 to 14 Oct.2015	A.S.M.
A-6	**Internal Examination (Semester Ist Assignment Internal Viva + Semester Ist External Examination)**									
A-6.1	Semester Ist Internal Assignment	12	10			10	0	10	Per Month	S.N.P.
A-6.2	Semester Ist Internal Viva	12	20	2		30	0	30	15 to 20 Oct.2015	
A-6.3	Semester Ist End Internal Examination	24	30			10	0	10	26 to 28 Oct.2015	
A-7	Language across school curriculum	15	15	1		25	0	25	Saturday	All Teacher
	Total	486	138	24	8	425	175	600		

Asst.Prof. S.H. Terdale   Asst.Prof.S.S.Salve
Asst.Prof. R.M.Jadhav   Asst.Prof.A.S.Mali
Asst.Prof. S.N.Patil
Asst.Prof. P.R.Dashvant