



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	SHIKSHANSHAstra MAHAVIDHYALAYA, VITA
Name of the head of the Institution	Dr. Megha Vishram Gulavani
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02347272733
Mobile no.	9881741612
Registered Email	mesbedvita@rediffmail.com
Alternate Email	mesbedvita@gmail.com
Address	Prasad Chitra Mandir Road, Tal. Khanapur
City/Town	Vita
State/UT	Maharashtra
Pincode	415311

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Ms. Salve S.S.			
Phone no/Alternate Phone no.		02347272733			
Mobile no.		9604126567			
Registered Email		sharmilasalve06@gmail.com			
Alternate Email		mesbedvita@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://mesvita.org/aqar-16-17.pdf">https://mesvita.org/aqar-16-17.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://mesvita.org/AC-17-18.pdf">https://mesvita.org/AC-17-18.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	71.50	2004	04-Nov-2004	03-Nov-2009
2	B	2.73	2015	01-May-2015	30-Apr-2020
<b>6. Date of Establishment of IQAC</b>			15-Jul-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Protection of women from	08-Mar-2018		100		

Sexual harrasment	1	
Marathi Bhasha Din	27-Feb-2018 1	70
Workshop on E-Content preparation	16-Aug-2017 1	52
Consumers Rights and investment awareness	30-Jul-2017 1	100
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	Nil	Nil	2018 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Welcome Ceremony for new students Workload Activities Distribution Teaching Aid Workshop Personality Development Workshop

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
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Ensure all round development of students	Conducted various activities during association period
Prepare for the third cycle of NAAC	Conducted orientation programme on the revised NAAC accreditation and assessment process
Create environmental sensitivity among staff and students	Initiated zero waste management in the college campus, instituted Green Protocol
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Management	26-Jun-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	06-Mar-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institution has a MIS on the campus for effective management of various services. Student records: The student's records like attendance, internal assessment records, university exam records, application of university examinations are managed by MIS. Software's like Microsoft excel, College management system (CMS), MKCL are used for this purpose. Student communication module is used for effective dissemination of information related to organization of various activities, parent meets, examination notifications etc. Apart from the social media like whatsapp groups, bulk SMS system is also used as per requirement. Admission process: Admission process is carried out using software like CMS. Other online resources provided by
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Solapur University, Solapur are also used. Placement record is maintained by placement cell using Microsoft Excel. Student welfare measures are taken and the scholarship disbursement by Government of Maharashtra is provided with the help of online software like MahaDBT, ESCHOLORSHIP, Freeship etc. Finance and accounts: To manage information related to finance and accounts college has software CMS which enables the institute to maintain and process the activities related to PAYROLL, FINACIAL ACCOUNTING, Professional Tax, TDS. Library: The college library has Biyanis Software for management of different information related to books, journals etc.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The B.Ed programme saw a complete overhauling, acting on the behest of the Supreme Court to revamp the B.Ed course before the end of the year 2014. The National Council of Teacher Education (NCTE) has made some major changes in the curriculum and duration of the B.Ed course. The B.Ed course has now become a two year programme and the course structure offers a comprehensive coverage of themes and rigorous field engagement with the child, school and community. The purpose is to provide a broad knowledge base, pedagogical skills and engagement with the field and community. All the courses include inbuilt field-based units of study and projects along with theoretical inputs from an interdisciplinary perspective. It also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers in fields like Reading and Interpreting Texts, Drama and Art in Education, Use of ICT and Understanding oneself. Transaction of the courses is to be done using a variety of approaches, such as, case studies, group presentations, projects, discussions on reflective journals, observations of children, and interactions with the community in multiple socio cultural environments. The Two Year Programme was implemented from the academic year 2015-16 and the current academic year 2017-18 was the second year, which was successfully and effectively completed by the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internships	49
MEd	Dissertation	23
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback about teachers received from students given to the respective teachers. Teachers analysis the responses given by students and find out strength and weaknesses identified by the students based on the feedback obtained day prepare an action plan to implement the necessary changes in their teaching in the future. The IQAC of the college analyses the feedback collected from teachers on curriculum and course, teaching, learning, evaluation research, facilities, governance, and management. The IQAC points out the strengths of the college and the areas where improvement is needed. All the faculty members think that the curriculum is a rich one. Regarding student centered learning, classroom activities, library, and infrastructure facilities the faculty members are satisfied. Alumni members are satisfied with the warm welcome and opportunities for regular interactions arranged by the college for them. Parents are proud of the institution, the commitment of teachers, and the</p>

facilities of the college. All have an appreciation for the preparation and training given to students for cracking TET, SET, and NET exams.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.Ed.	50	15	6
MEd	M.Ed.	50	6	3
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	6	3	7	3	10

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nil	Nil	Nil	Nil	Nil	Nil
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No file uploaded.					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

An orientation program is organized for all the students as part of mentoring services every year at the commencement of each program. • Each teacher is a mentor and is allotted five students each as mentees. We have a Zero Hour mentoring system where each teacher mentors 10 students. We come to know about the problems faced by our students through informal, open chats and discussions with them. • Students often report their inconveniences through the Mentoring System functioning effectively in the college. • The curriculum, syllabus, library, ICT facilities, evaluation schemes, clubs, associations, co-curricular activities, etc. are explained to all the students, especially the students with diverse needs. • Personal care and attention is given to all students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
9	10	1:1

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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16	10	6	Nil	Nil
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	IV	11/06/2018	12/07/2018
MEd	835	IV	08/06/2018	07/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

<p>The responsibility of the internal assessment is vested on the course coordinator and the college co-ordinator and the principal verify all the documents. • All details of internal assessment are kept in the college for two years.</p>
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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

<p>The calendar is planned and prepared after exhaustive meetings of the faculty wherein all scholastic and co-scholastic activities for the current academic year are decided. The schedule in the calendar is strictly followed for conducting the various academic events including examinations, except in the case of unforeseen events External evaluation of all theory courses are done by End Semester Examination conducted by the university • Internal evaluation of theory courses shall be done by two class tests and the related practicum All the faculty keep teachers' diary and work record. The personal information, time table, academic calendar, extra work done, teaching notes, internal assessment of students - grades given to students with respect to assignments/seminars/projects, test paper, attendance, etc., are included in the work record. • Practice teaching in schools is a systematically planned and well arranged activity and is noted in the academic calendar.</p>
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## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<b>No Data Entered/Not Applicable !!!</b>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year	Number of students passed in final year examination	Pass Percentage
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			examination		
835	MEd	Education	3	3	100%
836	BEd	Education	6	6	100%
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	1	Nill	Nill
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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agency		activites	activites
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nil	92543

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bayani Technology Kolhapur	Partially	NIL	2014

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	2826	Nill	Nill	Nill	2826
Reference Books	14818	Nill	Nill	Nill	14818	Nill
Journals	51	Nill	Nill	Nill	51	Nill
CD & Video	74	Nill	Nill	Nill	74	Nill
Others(s pecify)	256	Nill	Nill	Nill	256	Nill
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	31	1	31	31	0	4	1	100	0
Added	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>31</b>	<b>1</b>	<b>31</b>	<b>31</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>100</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nill	0	Nill	92543

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The quality of the teaching-learning process is maintained by adopting appropriate policies and procedures for utilizing the infrastructure facilities of the college. The infrastructure facilities and other learning resources of the college are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well-maintained computer lab, Wi-fi facility, Networked computer, and printing facility, Printers, LCD Projectors, interactive Boards, Green Boards. LCD Projector and Interactive Board are effectively used in regular classroom teaching where learning is more comfortable and comprehensive. Sum of the classrooms are equipped with Computers and LCD Projectors. Library: The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, reference books, Project Reports, and theses. The library has an organized collection of theses of M.Ed. Students, publications of teachers, subscribed and open-access e-journals, collections of teachers, educational articles, various commission reports, question papers of B.Ed. and M.Ed., Seminar Proceedings, etc. Laboratory Facilities: The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Multimedia Lab, Technology Lab, Psychology Lab, Science Lab and Language Lab. The physical and health department of the college is very active and encourages students to participate in various activities such as Yoga, Sports items, etc.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	15/02/2018	49	College
All Subject Club	19/06/2017	49	Teacher incharge
Mentoring	20/07/2017	49	All Teacher
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of

	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	8	B.Ed.	Education, Law	Law College Karad College of Education M.Ed. Vita	M.A, M.Ed. Law
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Celebration of Birth Anniversary of National Leaders	College	49
Rangoli	College	49
<a href="#">View File</a>		

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participate in various activities during the Academic Year, to inculcate abilities of the management and handling of these activities various student councils are constituted at College levels. The aims of these are to promote the interests of students in administration, to keep students informed about any issues that concern them, to consult and involve students on issue of institutional importance, to organize educational and recreational activities for students, to propose activities to the College administration that would improve the quality of their life, to maintain good relations and mutual respect with the teaching and non-teaching staff. The Class Representative (CR) looks after the routine of the academic activity and its implementation as per the session plan. The members of Prayer Committee ensure to conduct regular prayer every day. The Cultural committee organizes various cultural programs like: Poster Making, Guru Purnima, Gandhi Jayanti, Vivekanand Jayanti etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The activities done during the year include one meeting and discussion on the well being of the College and students, This association member provides their services whenever college needed it

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

One Alumni Association meeting per year. Various different committees at institutional levels are responsible for planning and executing many operational procedures in the College. The institution firmly believes that achievement of quality is every employee's business and everyone in the college has a stake in contributing towards the achievement of excellence. Every employee at all levels has an opportunity to contribute his/her innovative ideas leading to improved processes and hence higher quality results. This is achieved through the committees operating at strategic Principal, Faculties, and operational cells levels of management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission process is conducted, monitored and implemented by CAP
Teaching and Learning	Teachers in MES college of Education use modern methods of teaching they adopted innovated methods like group discussion, teamwork, symposium to make their classroom teaching more effective. Student undertakes various projects, field visit, study tour, internship to keep them in touch with current affairs.
Human Resource Management	There is a well qualified teaching non teaching staff. Planning of academic and extracurricular activities is done well in advance and the work load is well distributed. All the staff members get equal opportunities for development and progress. The faculty gets involved in the institutional activities, programs and committees. Faculty participation in seminars and conferences for their further development and for strengthening their skills is significant.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	All faculties have equipped with desktops and they are well versed with its academic utilization. The Academic calendar is prepared well in advanced and shared online through intranet with faculty. All the communications regarding programs, future planning and administrative decisions from principal, Management and IQAC are done through mails and whats App. All the decisions taken in, Administrative Management, Principal and IQAC are communicated through e-media. In the starting of the academic year the General meeting held under IQAC in which academic, administrative as well as student welfare activities in well advance that meeting we have futuristic planned
Student Admission and Support	Rules and Regulations for admission as laid by the affiliating University



and State Government of Maharashtra are strictly followed by the College. The entire admission procedure has been conducted by Central Admission Cell announces its admission process. Prospectus is published with detailed information on B.Ed., courses and combinations offered along with the fees structure and facilities for the students available. Strict observance of Govt. rules for reserved categories is maintained properly. The whole admission procedure of this college is done which is transparent and fair.

Examination

Internal marks is published as per the rules and regulations of the university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

## 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<b>No Data Entered/Not Applicable !!!</b>		

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal financial audits conducted through C.A. Appointed by Modern Education Society regularly and external financial audits conducted by P.L. Kulkarni**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>NIL</b>	<b>0</b>	<b>NIL</b>
<b>No file uploaded.</b>		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>No</b>	<b>Nil</b>	<b>No</b>	<b>Nil</b>
<b>Administrative</b>	<b>Yes</b>	<b>P.L. Kulkarni Company (C.A.)</b>	<b>No</b>	<b>Nil</b>

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**Informal meets with staff and students • Career Guidance • Psychological Councelling**

6.5.3 – Development programmes for support staff (at least three)

**• One day seminar for Office work • Training on Health and Safety • Training on Yearly Programme Management**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

**Provide pure water system to all students and teachers Green campus Zero waste management scheme**

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	<b>Yes</b>
b)Participation in NIRF	<b>No</b>
c)ISO certification	<b>No</b>
d)NBA or any other quality audit	<b>No</b>

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>2018</b>	<b>Zero waste</b>	<b>27/06/2017</b>	<b>27/06/2017</b>	<b>30/10/2017</b>	<b>49</b>

campus and  
Green campus

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2017	15/08/2017	3000
Republic Day	26/01/2018	26/01/2018	3000
Birth Anniversary of M. Gandhi	02/10/2017	02/10/2017	49
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of medicinal plants, Zero waste management, Green campus
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### 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Plastic Free Campus Environmental awareness programme Health awareness programme  
Earthwarm fertilizers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The day to day affairs of the institution is designed in such a way to develop unique teachers who excel in global scenarios and realize the Indian concept of Guru. Apart from transacting those envisaged in the curriculum, the college trains its students to clear the teacher eligibility tests at all levels. Teacher eligibility tests are mandatory for getting jobs at various levels of school and college education. Modern Education Society's, College of Education provides training to students to clear competitive tests like SET, NET, etc. to assess the eligibility of teacher candidates for lower primary, upper primary and high school classes. The National Eligibility Test (NET) for teacher aspirants at undergraduate and graduate levels of college education. Each day one hour is allotted for preparations to these competitive exams. Students make effective use of this time. Teachers provide guidance to students in preparing and presenting the answers and improving their answering skills. Question banks of previous exams are also made available to the students in the college library along with suggestions which help them in understanding the pattern of questions. The progress of students is monitored by the teachers through class tests oral test and group discussions. The day to day affairs of the institution is designed in such a way to develop unique teachers who excel in global scenarios and realize the Indian concept of Guru. Apart from transacting those envisaged in the curriculum, the college trains its students to clear the teacher eligibility tests at all levels. Teacher eligibility tests are mandatory for getting jobs at various levels of school and college education. Modern Education Society's, College of Education provides training to students to clear competitive tests like SET, NET, etc. to assess the eligibility of teacher candidates for lower primary, upper primary and high school classes. The National Eligibility Test (NET) for teacher aspirants at undergraduate and graduate levels of college education. Each day one hour is allotted for preparations to these competitive exams. Students make effective use of this time. Teachers provide guidance to students in preparing and presenting the answers and improving their answering skills. Question banks of previous exams are also made available to the students in the college library along with suggestions which help them in understanding the pattern of questions. The progress of students is monitored by the teachers through class tests oral test and group discussions.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

More emphasis on ICT based teach and learning Train student for new innovative practice during the internship program More emphasis on inculcating value based teaching learning practice.